



Year 1 News



Term 1 - Friday 9th February 2024

Important dates

February 20th and 21st

Parent Teacher Interviews

March 11th

Labour Day Public holiday

March 27th

Last Day of Term 1

March 28th

Curriculum Day

March 29th

Good Friday

Reminders

Wear your hat!

Those Summer UV rays are still very high so all students need to wear their hats when outside.

Nightly Reading

The importance of regular at home reading cannot be overstated so please take the time to continue enjoying your child's reading each evening.

Insights/ permissions

Please remember to log into Compass and complete the permissions section for your child.

Term 1 News

Welcome back to a brand new and exciting year of learning at Belvedere Park. We are delighted to have you all on board as part of our Year 1 crew and we look forward to getting to know everyone and sharing an amazing year of learning adventures.

This Term in:

Literacy

The Little Learners Love Literacy program continues, building upon all the hard work from Foundation. The first two weeks will be spent revising previous learning and then we move on to Stage 7.1 with the introduction of more complex vowel sounds. Take home readers will be set up in Week 3, so be on the look out for reader bags coming home and continue those amazing nightly reading habits.

Mathematics

Through the Top Ten Program, we will be extending our understanding of numbers through subitising, place value and data collection and graphing.

SWPBS - School Wide Positive Behaviour Support

This term we will be focusing on introducing the SWPBS matrix. Our students will be introduced to our school wide expectations- Be Respectful, Be Responsible, Be Resilient and Be Kind. These clear, whole school expectations will help us to create and maintain a positive and safe learning environment that fosters a school community culture of academic, social and emotional growth. Good choices lead to positive outcomes!

Inquiry - History

Our Inquiry focus this term is History and our learning will encompass learning about time (past, present and future) comparing how people and places change or stay the same over time. We will find examples of historical changes in our own lives, families and communities.